



**2020 Virtual
CONFERENCE**

THROUGH THE LOOKING GLASS: REFLECTING ON THE PAST MOLDING THE FUTURE



ZOOM Video Conference Call

9:00AM

MONDAY, JULY 6, 2020

Schedule At-A-Glance

Monday, July 6, 2020

9am-9:30am	OHAAA Conference Check-In
9:30-10am	Welcome, Introductions, Business Meeting & Voting
10:05am-11am	Keynote- Dr. Stephen Quayle; The Ohio State University, associate editor of the Journal of Diversity in Higher Education; and past president of ACPA: College Student Educators International.
11:05-12pm	Breakout Session 1
12:05-1pm	Breakout Session 2

Keynote Speaker



Dr. Stephen John Quaye, an associate professor in the Higher Education and Student Affairs Program at The Ohio State University; associate editor of the *Journal of Diversity in Higher Education*; and past president of ACPA: College Student Educators International. His previous research concentrated on engaging students in difficult dialogues about privilege, power, and oppression, and the strategies educators use to facilitate productive dialogues about these topics. His current work focuses on student and scholar activism, as well as the strategies Black student affairs educators use to heal from racial battle fatigue. His work is published in different venues, including *Teachers College Record*, *Journal of College Student Development*, and *The Review of Higher Education*.

Breakout Session 1

Mapping Out Student Outreach: How to plan effective student engagement throughout the year:
Autumn Richards & Jessica Arnold, *Xavier University*

How do you ensure that your students are really getting all the information that they need right when they need it most? Success Coaches and Academic Advisors from Xavier University will share their experiences in mapping out student outreach and engagement that is most effective in supporting students during the most challenging times of the year.

Increasing Access in Advising: Ellie Hansen & Erin Burke, *Kent State University*

We will explore practical approaches for increasing student access in advising through case studies and best practices. Students experience a variety of barriers in their academic career -- curricular, cultural, systemic, and personal barriers. We will identify these common barriers, their impact on students' access to advising, and potential solutions to these barriers. Particularly in the time of COVID, these barriers are exacerbated and we will address how remote learning and services have both worsened and in some cases improved access.

Breakout Session 2

Working and Learning: How Miami University's Work+ Program Enables Debt-Free Student Success:
Kelly Brown, *Miami University Regionals*

This presentation will discuss the development and impact of a new program at Miami University's regional campuses: Work+. The Work+ program allows students to get their tuition paid and earn wages while they work part-time for a local employer and attend college. The program offers local employers a more stable workforce while providing participating students with the opportunity to graduate from college without debt.

Effective virtual teamwork: Coming together while working apart: Tonga Cox & Monica Price, *Ohio University*

With campuses across Ohio closed in response to the pandemic, academic advisors working off-site are challenged to function as virtual teams. However, little guidance exists on how advisors can excel in mediated work environments. Drawing on research and reflections from our eight-person team, we discuss how advisors can successfully work as virtual teams.

First Semester Check-In for Success: Shea Cummings & Michael Woodward, *University of Cincinnati*

Easing the transition from high school to college for first year students can be tricky. By implementing early intervention advising through a "First Semester Check-in," the CECH Student Services Center at the University of Cincinnati connected with students by providing tools to mold their future academic and personal success through their first semester and beyond.